SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Ethics

Code No.:   CCW225-2

Program: Child Care & Adolescent Worker

Semester: Second

Date: January 11, 1985

Author: Mary E. Ritza

New: _____   Revision: __✓__

APPROVED: _____N. Koch_____   _Jan 14 '85_
           Chairperson   Date

ETHICS
Course Title

CCW 225-5
Course Number

INSTRUCTOR: Mary E. Ritza

PHONE: 253-4846 (home)
        254-5161 - Ext. 272 (work)

MEETING TIMES: Tuesday evenings 7 - 9 p.m.
                January 22, 1985 - April 30, 1985

NATURE OF COURSE:

This course will attempt to explore various dimensions of
moral philosophy pertaining to the nature of value judgements.
A basic contention is that our behaviour within interpersonal
relationships to a large extent is governed by our particular
value system.

Such value systems may change but usually this is only due
to the passage of time or a significant emotional event. As
Child Care Workers are involved heavily in interpersonal
relationships and with behaviour, it is important to understand
our own value systems and how they effect our behaviour. Such
study would lead to an understanding of how to determine a young
person's value system, and help this person come to an under-
standing of such processes. The other basic contention is
that the universe is not composed of absolute parts but in
reality is an ever changing ever evolving process, where com-
ponent parts most realistically may be defined only in relation
(ie. relative) to each other. We will study particular cases
to enable us to understand these concepts.

SPECIFIC OBJECTIVES:

1. To come to an understanding of basic concepts in the study of value judgements and relativity.

2. To identify various value systems which help determine one's own behaviour and to study such processes.

3. To relate such understanding to our involvement with other people especially to young people and to those with special needs.

4. To examine the nature of decision-making process, the necessity to weighing alternatives, but still making decisions about how we are to get in various situations. To connect this with the notion of personal responsibility and justification of our decisions (ie. accountability).

5. An examination of the expanding role of CCW as child advocate.

LEARNING RESOURCES:

1. Provided by the College: Handouts, library resources, tapes, films.

2. Provided by the Student: (Bookstore)

   Beker, Jerome (ed.) Critical Incidents in Child Care: New York, Behavioural Publications, 1972.

   Holt, John, Escape from Childhood, Ballantine Books.

   Bayles, Michael & Henley, Kenneth, ed: Right Conduct: Theories and Applications, Random House.

   Frankl, Victor, Man's Search for Meaning, Simon and Schuster.

REQUIREMENTS:

1. Participation: Each student is responsible for his or her own attendance. This responsibility also includes: reading all assigned readings, sincere participation in class discussions and activities, completion of projects on time. Short assignments will be graded as part of this section.

2. Presentation: Each student will present to the class a description of a current event dealing with ethical issues facing children, families, individual humans or children's services. Include in this a description of the event to facilitate understanding, discussion of the particular moral issues, personal view and a discussion period

REQUIREMENTS cont'd

2. Time: 30 minutes
    Dates: TBA

    Duplications not permitted and topics must be backed by
    proper research. Grades based on choice and presentation -
    Style, objectivity and discussion.

3. Book Report: The requirement is a standard book report
    with the focus on ethical issues in the book - length
    1200-1500 words - Due date March 26, 1985.

4. Test - Final day of class. This test will be aimed at
    revealing your ability to apply the concepts studied in
    the course.

5. Final Paper - Due second last day of class. 1200-1500 words.
    Paper should be a statement of personal philosophy regarding
    children in care, child rearing etc.

FINAL GRADE BREAKDOWN:

Presentation: 20%

Test: 20%

Book Report: 15%

Final Paper: 15%

Participation: 30%

Total: 100%